

<b>Identification</b>	<b>Subject (code, title, credits)</b>	<b>ENGL 109 Written Expressions for Elementary Education 3 KU/6ECTS</b>
	<b>Department</b>	English Language and Literature
	<b>Program (undergraduate, graduate)</b>	Undergraduate
	<b>Term</b>	Spring, 2024
	<b>Instructor</b>	Sona Rasulova
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	<b>Phone:</b>	0514404224
	<b>Classroom/hours</b>	4
	<b>Office hours</b>	as scheduled
<b>Prerequisites</b>		
<b>Language</b>	English	
<b>Compulsory/Elective</b>	Compulsory	
<b>Required textbooks and course materials</b>	1. English Vocabulary in use, Cambridge University Press 2017 2. Vocabulary for IELTS Advanced, Pauline C., 2012, Cambridge publication 3. Intermediate Vocabulary, BJ Thomas, 1996 4. 504 absolutely essential words, Barron's publications, 2012 5. Inside reading 2, Oxford University Press, 2012 6. Vocabulary for IELTS, Anneli Williams, Collins English for Exams.	
<b>Course outline</b>	This course is designed for students of the university where medium of instruction is English. <ul style="list-style-type: none"> <li>• The purpose of the course is to teach students to become proficient users of academic vocabulary and to be able to read about research in their own fields and pertaining areas.</li> <li>• To listen to professors delivering lectures in English; write papers that incorporate the research of others, and in some cases present their own research and research findings.</li> <li>• To successfully engage in these activities, a student needs an excellent command of academic vocabulary.</li> </ul>	

<b>Course objectives</b>	<ul style="list-style-type: none"> <li>• To Improve listening, reading, academic writing, and articulation skills.</li> <li>• To teach skills that improve academic vocabulary.</li> <li>• To prepare and write assignments in English in a conditioned programme environment.</li> <li>• To introduce students to theoretical knowledge about word formation.</li> <li>• To teach students to become independent learners.</li> </ul>		
<b>Learning outcomes</b>	<p>Upon completion of this course the students are expected to:</p> <ul style="list-style-type: none"> <li>• enhance their academic vocabulary;</li> <li>• review and constructively critic literature in their field;</li> <li>• be able to present their own research findings;</li> <li>• participate in the academic discourse using appropriate academic language;</li> <li>• clearly articulate their thoughts and ideas in their writing assignments.</li> </ul>		
<b>Teaching methods</b>	<b>Lecture</b>		
	<b>Group discussions</b>		+
	<b>Teamwork</b>		+
	<b>Presentations</b>		+
<b>Evaluation</b>	<b>Methods</b>	<b>Date/ deadlines</b>	<b>Percentage (%)</b>
	<b>Midterm exam</b>		30
	<b>Activity + participation</b>		5
	<b>Project</b>	After midterm	10
	<b>Quizzes</b>	Before/ after midterm exam	20
	<b>Final exam</b>		35
	<b>Total</b>		100

Assesment/Policy	COURSE POLICIES		
	<p>* <b>Attendance (Lateness):</b> It is important absences can be detrimental to one's grade due to the number of class activities (presentations, and class participation) and complexity of the subject. In case the students is late for more than 10 minutes after the beginnings of lessons, he/she will be marked as absent.</p> <p>* <b>Missed exams or assignments:</b> A notification should be given in advance if the student is unable to attend the scheduled presentation or test. Full class participation and completion of assigned homework are necessary.</p> <p>* <b>Academic Dishonesty:</b> Any plagiarism while studying will be severely penalized (by a non-pass for the course). Reference should be given to the sources used in the work.</p> <p>However, any research paper consisting of references and citations only, without further analysis by the student, will not be acceptable either. Cheating during the tests will be penalized likewise.</p> <p>* <b>In class regulations:</b> With exception of plain drinking water, no food or beverages (including chewing gums) are allowed during the classes. Students are not allowed to use their mobile phones for making phone calls, texting and surfing internet (unless the instructor has given specific assignment).</p> <p>* <b>Teacher evaluation:</b> In the end of the course (possibly even twice during the whole semester) the students will be requested to evaluate their teacher's work and encouraged to take it seriously as their evaluation can help with further developments in the given subject.</p>		
Tentative Schedule			
Week	Date/Day (tentative)	Topics	Textbook/Assignments/Reading
1		Learning Word building I	English Vocabulary in Use; Unit 1. Intermediate Vocabulary; Unit 60; 63; 66.
2		The world around Word building II	English Vocabulary in Use; Unit 2. Intermediate Vocabulary; Unit 74; 78.
3		People Word building III	English Vocabulary in Use; Unit 3. Intermediate Vocabulary; Unit 80; 81.
4		Daily life Formal Words Slang and Colloquial words	English Vocabulary in Use; Unit 4. Intermediate Vocabulary; Unit 82; 84.
5		Work and business Education and study Popular language	English Vocabulary in Use; Unit 5, 6. Intermediate Vocabulary; Unit 85.
6		Tourism Communication Social issues	English Vocabulary in Use; Unit 7; 8; 9. Intermediate Vocabulary.
7		Novruz Holiday	

8		Concept sTime Distance, dimensions, size Objects, materials Containers and quantities	English Vocabulary in Use; Unit 10. Intermediate Vocabulary
9		Revision Midterm exam	
10		Functional languageAmerican words Newspaper headlines	English Vocabulary in Use; Unit 11. Intermediate Vocabulary; Unit 87;88.
11		Phrase building Abbreviations Classified Advertisements	English Vocabulary in Use; Unit 13. Intermediate Vocabulary; Unit 89;91.
12		Key verbs Shortened Words	English Vocabulary in Use; Unit 14. Intermediate Vocabulary; Unit 93.
13		Connecting and LinkingWords and Grammar	English Vocabulary in Use; Unit 15; 16. Intermediate Vocabulary.
14		Style and Register Problem pairs (Confusing words)	English Vocabulary in Use; Unit 17. Intermediate Vocabulary; Unit 94; 99.
15		Review Project Submissions	
16		Final exam	

